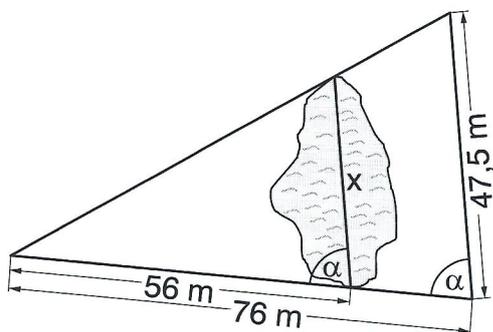


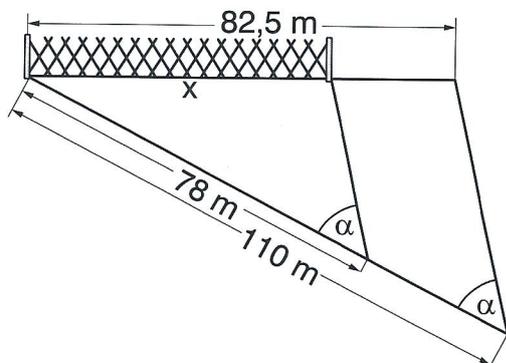
## Mein Plan für diese Woche: 30.03.2020 – 03.04.2020

Lernbereich	Diese Aufgaben soll ich in dieser Woche bearbeiten.
Deutsch 	E-Kurs Saribas. Siehe Padlet unter: <a href="https://padlet.com/selma_rose/c32utmxtc222">https://padlet.com/selma_rose/c32utmxtc222</a>
	G-Kurs Pollmann:
Mathe 	E- Kurs Klink: Buch S. 118 komplett schriftlich bearbeiten  Aufgaben von der Checkliste
	<b>Mathe G-Kurs Mac/Fra:</b> AB 6.7, 6.9, 6.10 (Siehe Anhang)
	G-Kurs Croonen: <b>Praktische Aufgabe:</b> Erstelle ein eigenes Lernvideo (ca. 5 Minuten), in dem du folgende Begriffe erklärst: <ul style="list-style-type: none"> <li>• Funktion</li> <li>• linear und proportional</li> <li>• Funktionswert &amp; Wertepaar</li> <li>• Bedeutung von m und b</li> <li>• Steigungsdreieck</li> <li>• Geradengleichung</li> </ul> Die Präsentation findet dann in der Schule statt. Hinweis: Die Mathearbeit findet voraussichtlich am 23.04.2020 statt.
Englisch 	E-Kurs Müller: Buch S. 175 „test yourself“ -Workbook S. 53 Nr, 8 & S. 56/57 Nr.5- inklusive 7.
Weitere Lernbereiche	Französisch Tesic: Wortschatz Buch S. 190/ Kasten oben abschreiben und lernen Lire: Buch S. 61 + S. 62/5
	Sowi Leidig: Ich hoffe wir können uns bald wieder persönlich sehen. Bis dahin bereitet bitte den Unterricht mit diesen Aufgaben vor. S. 120 im Buch, 3 Folgen von Armut aussuchen und mit eigenen Worten erklären. Schriftl. In die Mappe. S. 122 im Buch, Aufgaben 1+2 schriftlich und möglichst ausführlich beantworten. Sowi- Klassenarbeit wenn möglich am 28.04.20, eine Checkliste werde ich auf die Homepage setzen. (Falls möglich).

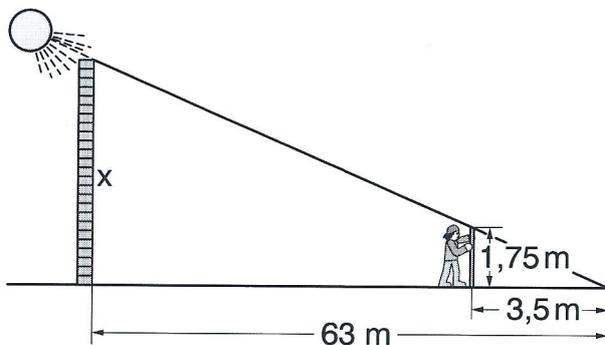

1. Die Länge des Teiches soll bestimmt werden. Die angegebenen Strecken wurden gemessen.



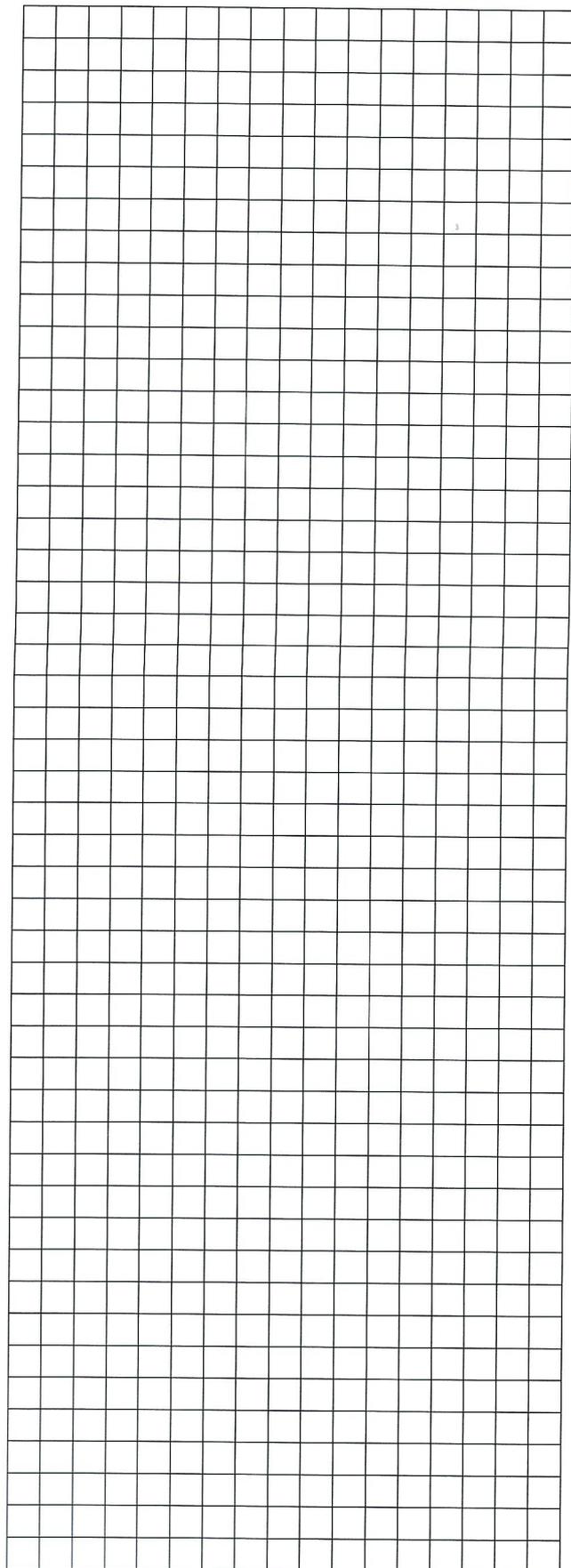
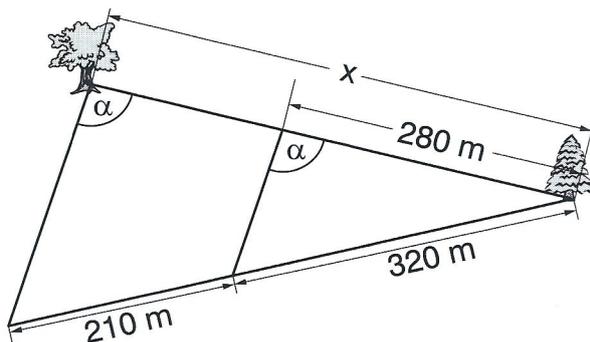
2. Wie breit ist der Zaun?



3. Wie hoch ist der Schornstein?

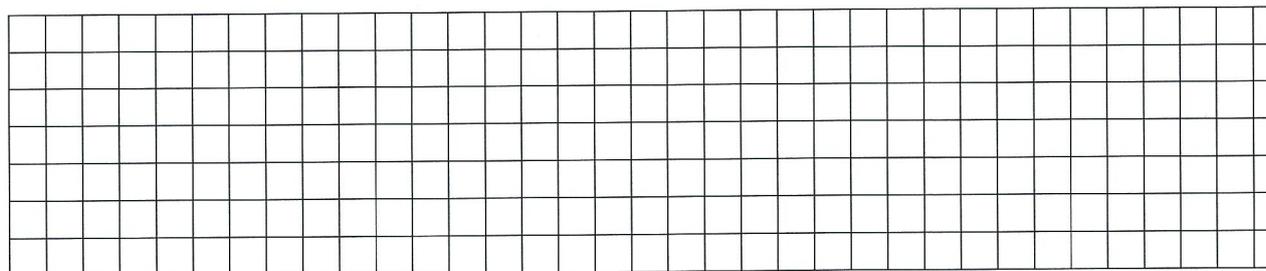
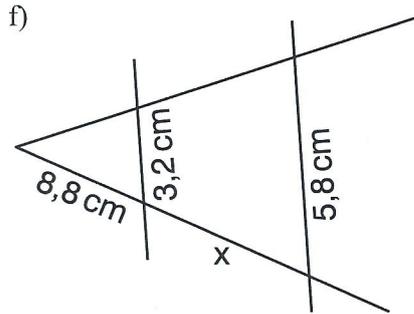
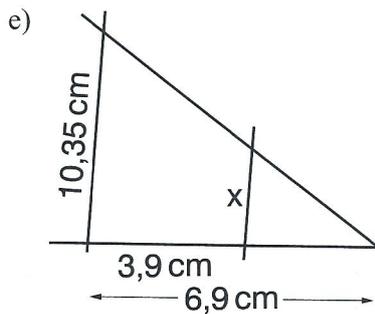
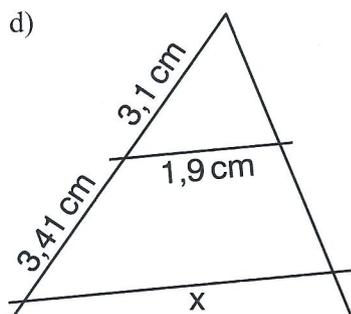
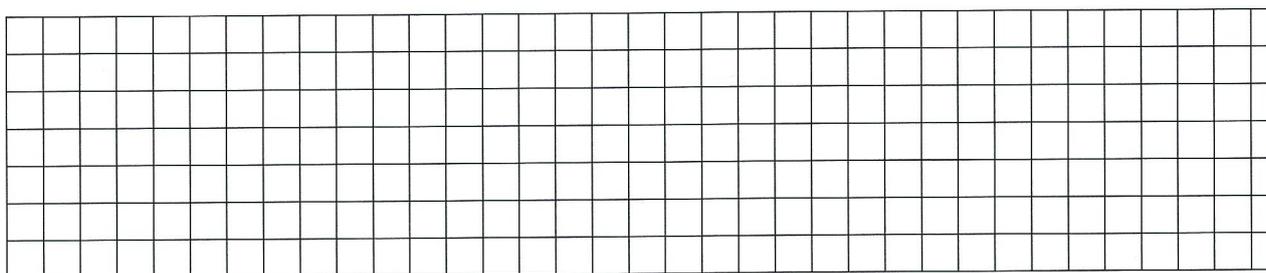
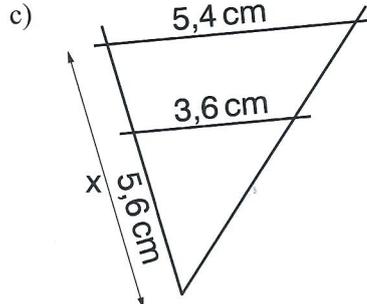
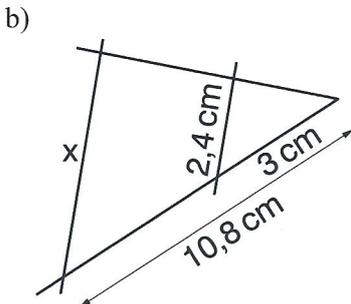
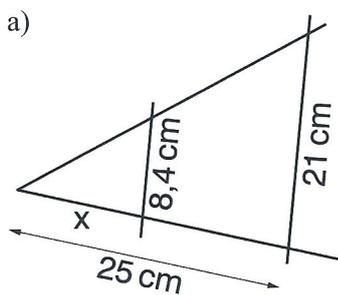


4. Wie weit sind die Bäume voneinander entfernt?

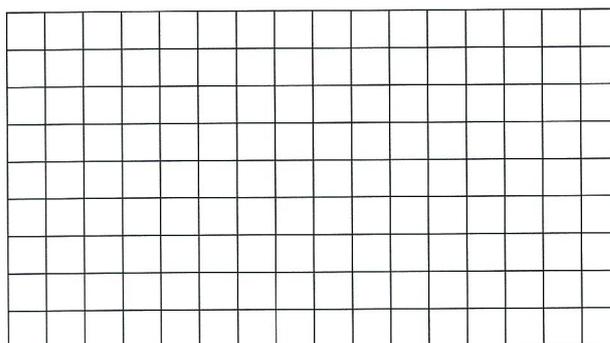
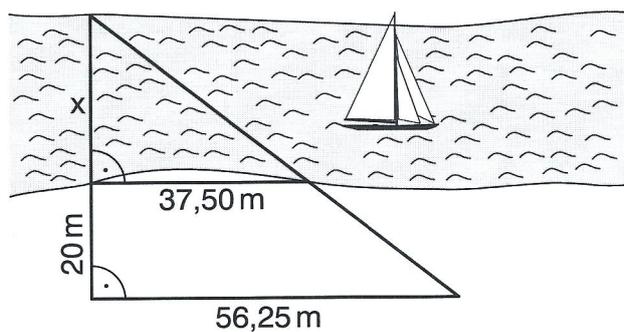




1. Bestimme die Streckenlänge  $x$ . Markiere zuerst die beiden Abschnitte auf den Parallelen und die beiden Strecken auf dem Strahl mit der gleichen Farbe. Stelle die Gleichung auf und löse sie.



2. Die Breite des Flusses soll bestimmt werden. Die angegebenen Längen wurden gemessen.



52/5

6 ( WRITING ) Do you think there are social differences where you live (e. g. schools, job opportunities, health insurance)? Write about 60 words.

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53/7

7 Complete the police report from the accident. Put in the past perfect.

Before the accident happened, the weather \_\_\_\_\_ (be) good. The traffic \_\_\_\_\_ (not be) too bad and the road was in good condition. A witness told us that the car \_\_\_\_\_ (not go) too fast and that the bus \_\_\_\_\_ (not move) too fast either. Other witnesses confirmed that the students \_\_\_\_\_ (not leave) their seats. The driver of the car told us that she was driving home after she \_\_\_\_\_ (pick up) her daughter from school. She said she had been worried because she \_\_\_\_\_ (lose) her job that day.

53/7

8 Read the text about Nelson Mandela and put in the right tense.

a) Underline the signal words for the simple past and the past perfect.

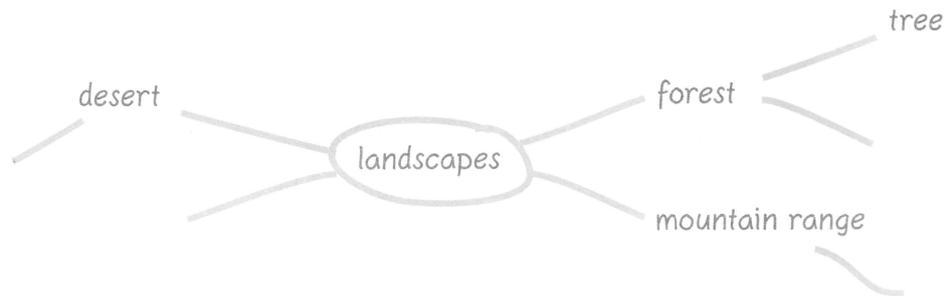
b) Put in the simple past or the past perfect.

Before he became (become) president, Nelson Mandela had fought (fight) for the rights of black people. After he \_\_\_\_\_ (help) students to complain about bad food, he \_\_\_\_\_ leave university. (have to). After he \_\_\_\_\_ (find) a place at another university, he \_\_\_\_\_ (join) the African National Congress. After he \_\_\_\_\_ (start) to work, the government \_\_\_\_\_ (introduce) the system of apartheid. Before he \_\_\_\_\_ (have to) go to prison, his protest group \_\_\_\_\_ (use) violence. Before the president \_\_\_\_\_ (release) him in 1990, Nelson Mandela \_\_\_\_\_ (spend) 27 years in prison. After apartheid had \_\_\_\_\_ (end), there \_\_\_\_\_ (be) free elections in South Africa. Before Nelson Mandela \_\_\_\_\_ (become) president, South Africa \_\_\_\_\_ never \_\_\_\_\_ (have) a black president.

### 3 Find words to describe landscapes.

55/3

- Add as many words as you can to the mind map.
- Compare your mind map with your partner's. Who has written more words?



- Write a short text in your exercise book. Use the mind map and describe the landscape where you live. Check each other's texts for spelling mistakes.

### 4 Put in the right words.

55/4

ivory

poaching

conserve

value

nature reserve

rangers

- Kruger National Park is a \_\_\_\_\_.
- The goal of nature reserves is to \_\_\_\_\_ the wildlife.
- People hunt elephants because they want \_\_\_\_\_.
- Forbidden hunting is called \_\_\_\_\_.
- \_\_\_\_\_ are there to watch over the park and the wildlife.
- We must recognise the \_\_\_\_\_ of the wild animals.

### 5 Put the verbs into the passive. Use the simple past.

56/6

- The zebra was caught (catch) by a crocodile.
- The zebra \_\_\_\_\_ (pull) into the water.
- The other zebras \_\_\_\_\_ (not attack).
- A rhino \_\_\_\_\_ (see) as it ran towards the zebra.
- The zebra's leg \_\_\_\_\_ (break).
- A film of the scene \_\_\_\_\_ (share) on social media.
- The tourists who filmed the scene \_\_\_\_\_ (interview) on the radio.

## 6 Write questions and give short answers.

a) Write questions in the passive.

born in Germany

bring to school today

house build a long time ago

lunch make your mum

give much homework yesterday

Your questions:

Your partner's answers:

1. Were you born in Germany? \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

b) Your partner answers your questions and writes short answers in your workbook.

## 7 Rewrite the sentences about South Africa's history. Use the passive.

a) Start with the underlined words and write passive sentences.

1. People discovered very old rock art in a cave.

Very old rock art was discovered in a cave.

2. They found diamonds in the 19th century.

\_\_\_\_\_

3. The British government gave South Africa independence in 1931.

\_\_\_\_\_

4. They made the country a republic in 1961.

\_\_\_\_\_

5. They ended apartheid in 1991.

\_\_\_\_\_

6. South Africa organized the Football World Cup in 2010.

\_\_\_\_\_

b) Rewrite the sentences. Use by to say who did it.

1. The Dutch controlled South Africa in the 17th century.

\_\_\_\_\_

2. The British invaded South Africa in the 19th century.

\_\_\_\_\_

3. South Africa won the Rugby World Cup in 2007.

\_\_\_\_\_